

Sun Path Elementary 2019-20 School Improvement Plan

Goal:		<i>Learning and implementing best practice strategies in Readers Workshop.</i>	
What is our Current Reality?		What will this look like when we are done? Vision of Completion	
<i>The current reality is that 69% of our students are proficient on the MCA Reading Assessment. A teacher survey showed a desire for staff development on Readers Workshop Instruction. Administrative walk thru revealed strengths and areas for improvement in small group instruction. We have not done a consistent staff development training in Balanced Literacy in over 5 years. There has been a lot of changes in staff at our building as well since then. There has been an increase in more students at the poverty level and that correlates directly in their ability to learn. There is an achievement gap among subgroups of students at Sun Path.</i>		We are looking for MCA Reading proficiency to be on an upward trend. Teachers will feel more equipped with implementing a more focused CORE instruction and differentiated small groups into Reading Workshop. Grade levels will be consistent in implementing Readers Workshop in their classroom. The achievement gap will be reduced, and eventually eliminated as we are already looking on to the new best practices.	
How are we going to measure our progress on this goal? (Measures of Progress)			
<i>Reading Assessment results: Various forms of data</i>			
<i>Walk thru results</i>			
<i>Teacher reflection through discussion and the use of a reflection notebook.</i>			
<i>Teacher survey results</i>			
How are we going to get this done? (Action Steps)			
School Year	Action Steps	Who?	When?
2019-2020	Sun Path staff members who teach reading will be involved in the Guided Reading Workshop Path on District staff development days.	All staff who teach reading or may teach reading.	2 District Staff Development Days: October and February
	Administering FAST assessments 1-5 and potentially kindergarten.	All grade levels.	
	Building Staff Development will complement and build upon the Readers' Workshop Pathway provided by district staff development. Building Staff Development will focus on providing differentiated staff development on readers' workshop and gathering data to inform instruction. Staff will learn and implement the 7 strategies of instruction as it relates to reading instruction.	Instructional Coach/BLT Team	Building Staff Development-Monthly Meetings
	Professional Growth Plans will be completed in November to allow teachers time to reflect on specific reading strategies and implementation. It will allow teachers time to have attended the first staff development and to obtain training on something to implement. PLC goal and individual goals should be connected to improved reading instruction.	Staff	Weekly PLC meetings
2020-2021	Begin and continue to Implement strategies learned in 2019-2020.		
	Sun Path staff members who teach reading will continue in year 2 of the Guided Reading Workshop Path on District staff development days.		

Goal:	Implementation of PBIS.		
What is our Current Reality?	What will this look like when we are done? Vision of Completion		
Sun Path does not have a school wide behavior management system. Some things have been put in place but we are inconsistent with common language and expectations. It has been identified by the Elementary Core Team to have a behavior management system.	Fully implemented school wide behavior management system known by school community. Common expectations and language utilized by staff, students and parents. Positive culture for both staff and students and positive building morale.		
How are we going to measure our progress on this goal? (Measures of Progress)			
SWIS Data			
Staff surveys/PBIS implementation surveys.			
School environment will reflect a PBIS culture.			
How are we going to get this done? (Action Steps)			
School Year	Action Steps	Who?	When?
2019-2020	Include non-certified staff and parents in training of PBIS.	PBIS Team/Patrick Leonard	First Semester
	PBIS team attends training for six days and then, train the staff as the team learners new information.	PBIS Team	Throughout the year.
	Staff will develop school wide expectations for all common areas	PBIS Team/Staff	First Semester- Early Release Days
	Staff will teach the expected behavior for one common area.	PBIS Team/Staff	Second Semester
	Staff will develop major and minors for behaviors	PBIS Team/Staff	Second Semester-Early Release Days
	Staff will develop acknowledgment program for student expected behavior.	PBIS Team/Staff	Second Semester-Early Release Days
2020-2021	Sun Path will teach expected student behavior for all common areas	PBIS Team/Staff	First Semester
	Sun Path will implement program to acknowledge positive student behavior.	PBIS Team/Staff	First Semester
	Sun Path will implement behavioral referral system.	PBIS Team/Staff	First Semester